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CUET UG

Previous Year Question Paper

2022

Section 1A

English

Passage:

Read the passage and answer the questions that follow:

He was an old, man. So old that the skin of his hands looked like wrinkled parchment and he smelt peculiar. I could not see much more of him than his hands, because even in the high summer heat, he was completely covered in the folds of what looked like an ancient robe. My mother would have told me to stay clear of him. 'One never knows', she would have said 'one hears so many strange things'. My mother always hears vague, strange things that other people never seem to. But she was three thousand miles away, looking after my youngest aunt, who was about to have a baby, while I was spending my summer holidays here, at my grandmother's place. And I was angry and bored. What sort of holiday was this? My cousins were all busy with exams, or had some reason or the other for not coming. There was nobody to play with, no school tales to tell, no jokes to exchange. Instead, my grandmother was trying to teach me to cook and to stick to her rules because, according to her, I was no longer a child. I was now a regular young lady. How I hated it! I hated learning to cook, I hated the rules. Most of all, I hated the waste of a whole summer holiday in that dismal dusty town with no friends and nowhere to go, not even a library.

The old man was sitting under a huge tree whose branches spread out like the spokes of an umbrella. He was staring ahead, as if he was looking out at sea, at sparkling white sailboats which were tracing disappearing patterns in the water, dipping and skimming, like dancers on ice skates. All I saw was a deserted roadside with the heat shimmering like broken bits of glass.

‘Sit!’ his voice rang out suddenly. My skin jumped. How had he seen me when I had come up from behind? ‘Sit’, he said again. ‘Sit on the stone.’ What stone? I looked around and saw a grey, flat stone, under the tree. I touched it. It was dry, and curiously enough, it felt cool. I sat on it. ‘Close your eyes and listen,’ he said I closed my eyes. I waited. What was I supposed to hear?

‘A story,’ his voice said. A story that will serve you.

CIET 2022 QUESTION PAPER

Question:

Match list I with list II

List I	List II
A. The old man	I. was about to have a baby
B. My mother	II. smelt peculiar and even the skin of his hands looked like wrinkled parchment
C. My youngest aunt	III. always hears vague and strange things
D. My cousins	IV. were busy with exams

- | | |
|---|-------------------------|
| A | A-III, B- I, C-IV, D-II |
| B | A-I, B- II, C-III, D-IV |
| C | A-II, B- III, C-I, D-IV |
| D | A-I, B- II, C-IV, D-III |



Section Name:ENGLISH

Question:

The author was able to see only the hands of the old man because _____.

- | | |
|---|---|
| A | he was completely covered in the folds of an ancient robe |
| B | he was invisible |
| C | he was immersed inside the water |
| D | he was hiding behind a tree |

Section Name:ENGLISH

Question:

Why was the author angry and bored during her summer holidays?

- | | |
|---|---|
| A | She was gives a lot of extra work to finish. |
| B | She had nobody to play with and no one with whom she could talk freely. |
| C | She was unable to go outside and enjoy nature. |
| D | She was not able to work with the old man. |



Section Name:ENGLISH

Question:

What was the impression of the author about her mother ?

- | | |
|---|--|
| A | She felt that her mother was very talkative and annoying. |
| B | She felt that her mother used to hear vague, strange things. |
| C | She was appreciative of the fact that her mother was very supportive and caring. |
| D | She disapproved her mother being a hard task master. |



Section Name:ENGLISH

Question:

Parents often warn their children to stay clear of the strangers because _____.

- | | |
|---|---|
| A | all strangers are always dangerous |
| B | children are innocent and can easily be fooled by strangers |
| C | strangers usually ignore children |
| D | strangers are never found in big cities |

Question:

In the extract the grandmother was trying to teach the author some traditional culinary skills because_____.

- | | |
|---|---|
| A | she thought that the author was old and mature enough to begin learning the traditions a lady is supposed to know |
| B | she thought that the author should be engaged in studies |
| C | the grand mother was over loaded with work and needed help |
| D | the grandmother loved cooking and to give cooking classes |

Passage:

During his frequent visits to Thumba, Prof. Sarabhai would openly review the progress of the work with the entire team. He never gave directions. Rather, through a free exchange of views, he led us forward into new terrain which often revealed an unforeseen solution. Perhaps he was aware that though a particular goal might be clear to himself, and he could give adequate directions for its accomplishment, his team members might have resisted working towards a goal that made no sense to them. He considered the collective understanding of the problem the main attribute of effective leadership. He once told me, "Look, my job is to make decisions; but it is equally important to see to it that these decisions are accepted by my team members."

In fact, Prof. Sarabhai took a series of decision that were to become the life-mission of many. We would make our own rockets, our own Satellite Launch Vehicles (SLVs) and our own satellites. And this would not be done one-by-one but concurrently, in a multi-dimensional fashion.



Section Name:ENGLISH

Question:

Prof. Sarabhai believed in _____.

- | | |
|---|---|
| A | restriction of free exchange of views |
| B | leading the team with well defined and clear directions only |
| C | unique way of working all by himself |
| D | collective understanding of the problem as the main attribute of effective leadership |



Question:

Prof. Sarabhai would frequently visit _____.

A ISKO

B IMO

C Thumba

D IIT Madras



Section Name:ENGLISH

Question:

The strategy used by Prof Sarabhai to lead his team was _____.

- | | |
|---|--|
| A | to encourage free exchange of views that would lead his teams to new unexplored realms |
| B | set simple well defined goals for every member |
| C | great hostile division in his team |
| D | to encourage ever member to work in different and conflicting directions |



Section Name:ENGLISH

Question:

The passage makes it very clear that, Prof Sarabhai was indeed a great team player as well. This becomes obvious from:

- | | |
|---|--|
| A | Prof. Sarabhai once said," Look my job is to make decisions but it is equally important to see to it that these decision are accepted by my team members." |
| B | We would make our satellites. |
| C | Prof. Sarabhai would openly review the progress of work. |
| D | Work would not be done on by one but concurrently in a multi-dimensional fashion |



Question:

The series of decisions taken by Prof. Sarabhai opened many _____.

- | | |
|---|---|
| A | space scientists to make their own space stations in deep space. |
| B | space scientist to make their own SLVs and their own satellites. |
| C | nuclear scientists to build their own mini nuclear plant |
| D | nuclear medicine experts to create their unique line of treatment |



CUET 2022 QUESTION PAPER

Section Name: ENGLISH

Question:

Match list I with list II

List I	List II
A. Prof Sarabhai	I. never gave directions
B. Prof Sarabhai series of decisions	II. became life mission of many
C. Prof Sarabhai is an	III. Indian highly lauded and admired space scientist
D. Prof Sarabhai would	IV. review the work with the entire team

Choose the correct answer from the options given below:

- | | |
|---|-------------------------|
| A | A-IV, B- III, C-II, D-I |
| B | A-I, B- II, C-III, D-IV |
| C | A-II, B- IV, C-I, D-III |
| D | A-III, B- I, C-IV, D-II |

Passage:

The environment comprises all the physical, social and cultural factors and conditions influencing the existence or the development of an organism. Due to indiscriminate industrialization, man has created a state of decadence. He has continuously tempered with nature which has resulted in the treat to the sustenance of mankind. Although, attempts have been made to restore nature to its previous state of purity and serenity, the efforts have not been whole-hearted.

Earth is the home we all share and would pass on to our future generation as their legacy. But if they inherit the present state of the world, they would be unable to sustain themselves. Man has steadily improved the technologies and other means necessary for higher production of wealth and for the availability of devices that could give more physical and mental pleasures. The industrial revolution led to drastic escalation of earth's surface temperature. Man exploited nature for his benefits, without any foresight as to what the implications of his actions would be. Indiscriminate industrialization resulted in urban migration as the rural poor settled in cities in search of opportunities. Cities, already facing a population crisis could not accommodate the migrates and this led to the development of slums. This has resulted in increased pressure on the available resources and further degradation of the environment.

CUET 2022 QUESTION PAPER

Question:

Match list I with list II

List I	List II
A. Indiscriminate industrialization	I. if they inherit the present state of the world
B. Mans tempering with nature	II. has resulted in the threat to the sustenance of mankind
C. Future generation won't sustain themselves	III. has created state of decadence
D. The industrial revolution	IV. led to drastic escalation of Earth surface temperature

Choose the correct answer from the option given below:

- | | |
|---|-------------------------|
| A | A-I, B- II, C-III, D-IV |
| B | A-III, B- II, C-I, D-IV |
| C | A-IV, B- III, C-II, D-I |
| D | A-II, B- I, C-IV, D-III |



Section Name: ENGLISH

Question:

A state of decadence has come about because of _____.

- | | |
|---|--|
| A | indiscriminate exploitation of artificial intelligence |
| B | natural disasters creating havoc in the modern cities |
| C | over population of wild life |
| D | indiscriminate industrialization |

Section Name:ENGLISH

Question:

Why according to the author, the future generation may find it difficult to sustain life on earth?

- | | |
|---|--|
| A | Due to uncontrollable Global warming only |
| B | If they inherit an over exploited planet and its environment then they will not have the same mother nature as we have now |
| C | Because they may choose to live in the planet Mars |
| D | Because they will not be a responsible and well read generation |

Section Name:ENGLISH

Question:

On the basis of reading of the passage it can be said that this passage is concerned about _____.

- | | |
|---|--|
| A | Deforestation only |
| B | Environment pollution only |
| C | Exploitation of nature by man for his benefits |
| D | Misuse of our progressive technologies only |



Section Name:ENGLISH

Question:

Industrialization has resulted in _____.

- | | |
|---|--|
| A | Overpopulation and pollution of the ocean only |
| B | Mindless overuse of nature resources only |
| C | The modernization of the European natures only |
| D | Unhealthy over crowding of cities and the migration of people from rural areas to the cities |

Section Name: ENGLISH

Question:

What is the result of technological advancement of mankind ?

- | | |
|---|---|
| A | Availability of devices that could give more physical and mental pleasure |
| B | Availability of gadgets to connect people with others |
| C | Mindless production of nuclear plants |
| D | Lack of time and neglect of vital wash |



Section Name:ENGLISH

Question:

Choose one option which can replace the given phrase.

One who is rather gloomy and sees only darker and negative side of things.

A Iconoclast

B Sculptor

C Pessimist

D Protestant



Section Name:ENGLISH

Question:

Choose one option which can replace the given phrase.

One who holds a professional post or does a job with any salary.

A Honorary

B Cowardly

C Charity

D Blasphemy

Section Name:ENGLISH

Question:

From the given options, select the one which can replace the given phrase :

Oligarchy

- | | |
|---|---|
| A | When power concentrates in the hands of group of people |
| B | Name of a group of people who grow olives |
| C | Name of a community whose staple diet is olives |
| D | Health resort in ancient India |



Section Name:ENGLISH

Question:

From the given options, select the one which can replace the given phrase :

One who is present everywhere.

A Presentable

B Presently

C Omnipresent

D Ominous

Section Name: ENGLISH

Question:

From the given options, select the pair of words which carries the same relationship to the given pair of words.

Insipid : Plain

A Trivial : Insignificant

B Irksome : Pleasant

C Lazy : Agile

D Rough : Innocent

Section Name:ENGLISH

Question:

From the given options, select the pair of words which carries the same relationship to the given pair of words.

Complete : Partial

- | | |
|---|-------------------|
| A | Silent : Reticent |
| B | Cautious : Alert |
| C | Roam : Wander |
| D | Gallant : Coward |



Section Name:ENGLISH

Question:

From the given options, select the pair of words which carries the same relationship to the given pair of words:

Apparent : Evident

- | | |
|---|----------------------|
| A | Tranquil : Excited |
| B | Foster : Nurture |
| C | Negligent : Careless |
| D | Identical : Distinct |



Section Name:ENGLISH

Question:

From the given options, select the pair of words which carries the same relationship to the given pair of words:

Regret : Rejoice

A Stable : Steady

B Prevent : Promote

C Console : Comfort

D Hurry : Haste

Section Name:ENGLISH

Question:

From the given options, select the pair of words which carries the same relationship to the given pair of words:

Man of letters

A A well educated and a wise person

B An illiterate person

C A newspaper editor

D A cinema actor



Section Name:ENGLISH

Question:

From the given options, select the pair of words which carries the same relationship to the given pair of words:

Order of the day

- | | |
|---|--|
| A | The rules and regulations of an institution only |
| B | The fashion of the current times |
| C | The verdict of a court of law |
| D | A book of moral verdicts |

Section Name:ENGLISH

Question:

From the given options, select the one which correctly explains the given expression :

Latin and Greek

- | | |
|---|---|
| A | Matter and content very difficult to understand |
| B | Very primitive content |
| C | European films |
| D | Old religious scriptures from Europe |



Section Name:ENGLISH

Question:

From the options given below, select the one which correctly explains the given expression:

Leave no stone unturned

- | | |
|---|--|
| A | To try cultivation of barren lands |
| B | To make efforts to claim a rocky land |
| C | To make all efforts and try every hand to succeed at something |
| D | To train to become a sculptor |



Section Name:ENGLISH

Question:

From the given options, select the figure of speech (Poetic Device) used in the expression :

He is suffering a sweet sorrow of leaving his school after 12 years.

- | | |
|---|-----------------|
| A | Personification |
| B | Methaphor |
| C | Oxymoron |
| D | Pun |

Section Name:ENGLISH

Question:

From the given options, select the figure of speech (Poetic Device) used in the expression :

The window gives a startling simple serene and a scenic view.

- | | |
|---|--------------|
| A | Oxymoron |
| B | Alliteration |
| C | Pun |
| D | Metaphor |

Section Name:ENGLISH

Question:

From the given options, select the figure of speech (Poetic Device) used in the expression :

Though a little pup yet monochrome runs like a cheetah

- | | |
|---|----------|
| A | Pun |
| B | Simile |
| C | Metaphor |
| D | Oxymoron |

Section Name:ENGLISH

Question:

From the given options select the figure of speech (Poetic Device) used in the expression :

Beauty is a fading flower

- | | |
|---|----------|
| A | Metaphor |
| B | Oxymoron |
| C | Pun |
| D | Simile |

Question:

Rearrange the given groups of words to make a meaningful sentence.

- A. democratic way of life
- B. for all is one of the
- C. the principals of equal justice
- D. cornerstones of our

Choose the correct answer from the options given below:

- | | |
|---|------------|
| A | D, B, C, A |
| B | C, D, B, A |
| C | C, B, D, A |
| D | A, B, C, D |



CUET 2022 QUESTION PAPER

Section Name:ENGLISH

Question:

Rearrange the given groups of words to make a meaningful sentence.

- A. are the qualities that
- B. we interview applicants
- C. we look for when
- D. honesty integrity and intelligence

Choose the correct answer from the options given below:

A C, D, B, A

B D, A, C, B

C B, C, A, D

D D, C, B, A

Question:

Rearrange the given groups of words to make a meaningful sentence.

- A. by all his colleagues
- B. he is always liked
- C. and superiors as well
- D. being a very efficient worker

Choose the correct answer from the options given below:

- | | |
|---|------------|
| A | D, B, A, C |
| B | D, A, C, B |
| C | B, C, D, A |
| D | A, B, C, D |

CUET 2022 QUESTION PAPER

Section Name: ENGLISH

Question:

Rearrange the given groups of words to make a meaningful sentence.

A. as soon as the Managing Director

B. all the workers approached him

C. and reported the matter

D. entered the factory

Choose the correct answer from the options given below:

A C, D, B, A

B A, C, B, D

C A, D, B, C

D B, D, A, C



Section Name:ENGLISH

Question:

From the given options, select the correctly spelt word.

- | | |
|----------|----------|
| A | Rekloose |
| B | Reklose |
| C | Recluse |
| D | Reclose |



Section Name:ENGLISH

Question:

From the given options, select the correctly spelt word.

A Harbivarous

B Herbivorous

C Harbivorous

D Hervivarous



Section Name:ENGLISH

Question:

From the given options, select the correctly spelt word.

A	Emigrent
B	Eimeegrant
C	Immigrant
D	Inigrant

Section Name:ENGLISH

Question:

From the given options, select the correctly spelt word.

A Filistic

B Pioleestin

C Fileetine

D Philistine

Section Name:ENGLISH

Question:

From the given options, select the one which is similar in meaning to the given word:

Alleviate

- | | |
|---|-----------|
| A | Relieve |
| B | Increase |
| C | Amplify |
| D | Intensity |



Section Name:ENGLISH

Question:

From the given options, select the one which is closest in meaning to the given word.

Provoke

A Comfort

B Praise

C Agitate

D Promote



Section Name:ENGLISH

Question:

From the given options, select the one which is closest in meaning to the given word.

Novel

A Outdated

B Obsolete

C Ordinary

D Modern



Section Name:ENGLISH

Question:

From the given options, select the one which is similar in meaning to the given word

Relinquish

- | | |
|---|-----------|
| A | Capture |
| B | Continue |
| C | Surrender |
| D | Hold |



Section Name:ENGLISH

Question:

From the given options, select the one which is Opposite in meaning to the given word :

Dextrous

A Quick

B Durable

C Clumsy

D Coward



Section Name:ENGLISH

Question:

From the given options, select the one which is opposite in meaning to the given word :

Exuberant

A Lively

B Lethargic

C Lonely

D Liberal

Section Name:ENGLISH

Question:

From the given options, select the one which is opposite in meaning to the given word :

Random

- | | |
|---|------------|
| A | Sudden |
| B | Immediate |
| C | Hinder |
| D | Deliberate |



Section Name:ENGLISH

Question:

From the given options, select the one which is opposite in meaning to the given word :

Deception

A Deceit

B Discourage

C Honesty

D Glorify